# Gender Diversity and LGBTQ Inclusion in K-12 Schools



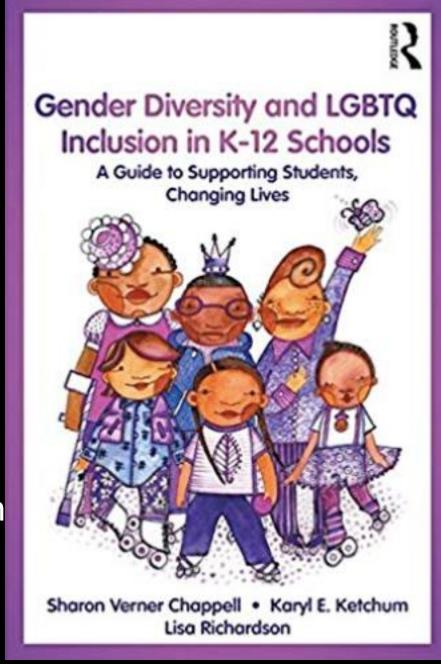
Sharon Chappell Elementary and Bilingual Education

### Goals of Session

- Practice being an ally to young people and all of their intersectional identities and communities.
- Identify environments that are safe, welcoming and inclusive of gender diverse and LGBTQ youth and families.
- Discuss school-based curriculum and pedagogy that responds to and sustains youth's identities, communities, cultures and histories.
- Identify community- and family-based approaches to being Gender- and LGBTQinclusive to enrich school practices.

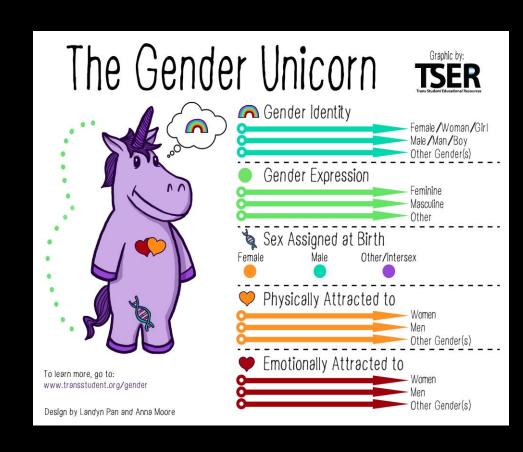
### **Book Features**

- Three grade level spans
  - Elementary, middle and high school
- Environment, curriculum, and pedagogy
- Artworks, Poetry,
  Scenarios
- Stories from the field with discussion questions
- Resources



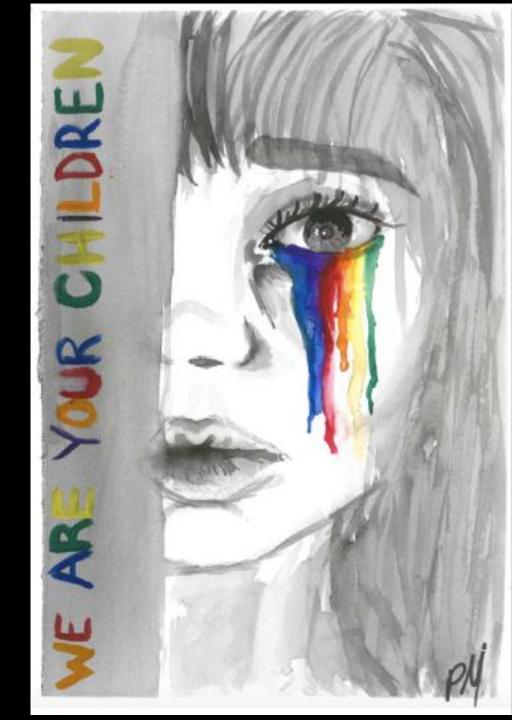
## **Key Concepts**

- What is...
  - Gender
  - Sexuality
  - Bias-based bullying
  - FAIR Education Act
  - California HealthYouth Act
- Look up on your device. Discuss at your tables.



# Why this book? Why take action?

- Statistics about LGBTQ youth
- Anti-discrminatory laws in CA
- Stories from the field
- Self reflection (Select a question from the end of Chapter 1)



### Gender Inclusive Framework

- Recognize that gender impacts ALL students
- Interrupt binary notions of gender
- Normalize gender diversity
- Question limited portrayals of gender
- Support student self reflection
- Teach empathy and respect
- Utilizes multiple entry points:
  - PERSONAL, RELATIONAL,
    STRUCTURAL, INSTRUCTIONAL

## Addressing bias

- Intervention
  - What do we say...
- Prevention
  - Diverse representations
  - Diverse literature
  - Diverse role models
  - Practice, role play, discussion
  - Social, emotional learning
  - Anti-bias goals
  - FAIR Education Act





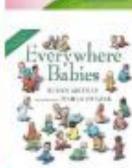












### Appendices and Resources

- Gender and LGBTQ terms and definitions
- Anti-bias framework
- Try these... Instead of these... Practices
- Resources for Families and K-12 schools
- Gender Spectrum's Gender Inclusive Framework

## **Goal Setting**

- In small groups, look at the book.
- Identify two goals based on content in the book:
  - Personal
  - Professional

