

Anti-Defamation League: A WORLD OF DIFFERENCE® Institute

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HISTORY OF ADL



- Established in 1913
- Civil rights and human relations organization
- A WORLD OF DIFFERENCE® Institute: Anti-bias and bullying prevention education



OBJECTIVES

- To promote respectful, inclusive and safe learning environments and communities.
- \succ To build understanding of the value and benefits of diversity.
- \succ To improve intergroup relations.
- > To eradicate anti-Semitism, racism and all forms of bigotry.
- To encourage personal responsibility in the promotion of justice and equity.



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COMMUNITY GUIDELINES

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Pyramid of Hate

In one school, a group of four boys began whispering and laughing about another boy in their school that they thought was gay. They began making comments when they walked by him in the hall. Soon, they started calling the boy insulting anti-gay slurs. By the end of the month, they had taken their harassment to another level, tripping him when he walked by and pushing him into a locker while they yelled slurs. Some time during the next month, they increased the seriousness of their conduct—they surrounded him and two boys held his arms while the others hit and kicked him. Eventually, one of the boys threatened to bring his father's gun into school the next day to kill the boy. At this point, another student overheard the threat and the police were notified.



PYRAMID OF HATE



PYRAMID OF HATE

ACTS OF BIAS Jokes, Rumors, Stereotyping, Non-inclusive Language and Insensitive Remarks



PYRAMID OF HATE

ACTS OF PREJUDICE Social Avoidance, Ridicule, Name-calling, Bullying, Slurs and De-humanization

ACTS OF BIAS Jokes, Rumors, Stereotyping, Non-inclusive Language and Insensitive Remarks



PYRAMID OF HATE

ACTS OF DISCRIMINATION

Economic, Employment, Educational, Political or Housing Discrimination and Segregation

ACTS OF PREJUDICE

Social Avoidance, Ridicule, Name-calling, Bullying, Slurs and De-humanization

ACTS OF BIAS Jokes, Rumors, Stereotyping and Insensitive Remarks



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PYRAMID OF HATE

ACTS OF BIAS-MOTIVATED VIOLENCE

Threats, Assault, Rape, Murder, Arson, Terrorism, Vandalism, Desecration

ACTS OF DISCRIMINATION Economic, Employment, Educational, Political or Housing Discrimination and Segregation

ACTS OF PREJUDICE Social Avoidance, Ridicule, Name-calling, Bullying, Slurs and De-humanization

ACTS OF BIAS Jokes, Rumors, Stereotyping, Non-inclusive Language and Insensitive Remarks



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PYRAMID OF HATE

GENOCIDE The act or intent to deliberately and systematically annihilate an entire people

ACTS OF BIAS-MOTIVATED VIOLENCE

Threats, Assault, Rape, Murder, Arson, Terrorism, Vandalism, Desecration

ACTS OF DISCRIMINATION Economic, Employment, Educational, Political or Housing Discrimination and Segregation

ACTS OF PREJUDICE

ACTS OF BIAS

Social Avoidance, Ridicule, Name-calling, Bullying, Slurs and De-humanization

Jokes, Rumors, Stereotyping, Non-inclusive Language and Insensitive Remarks



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WHAT IS BULLYING?



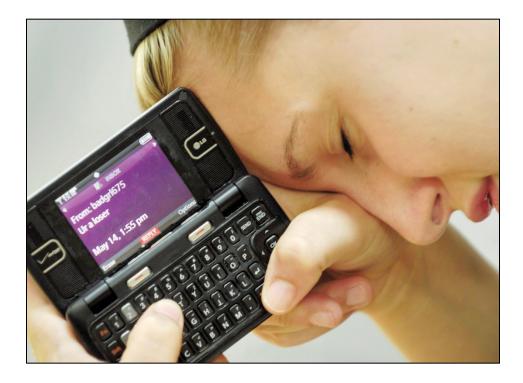
Repeated actions or threats of action directed toward a person by one or more people who have (or are perceived to have) more power than their target in order to cause fear, distress or harm.



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WHAT IS CYBERBULLYING?

Intentional and repetitive mistreatment perpetrated through the use of technology.





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ROLES IN BULLYING INCIDENTS

Target

- Aggressor
- Bystander
- Confronter

Ally





Practicing ZERO-INDIFFERENCE

Three things that you should avoid:

- 1. Ignore the incident.
- 2. Excuse it.
- 3. Allow yourself to become immobilized by fear or uncertainty.

Effective interventions consist of two steps:

- 1. Stop the behavior (immediately).
- 2. Educate those involved (publicly, on the spot, or later, in private).





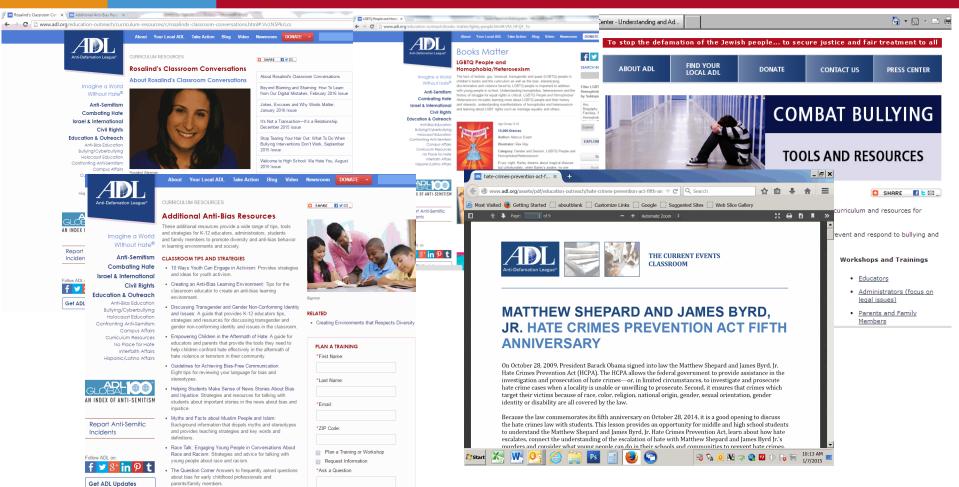


KEY QUESTIONS TO CONSIDER WHEN YOU PRESS PAUSE AND THINK:

- Does the situation require adult intervention or can it be handled by students alone?
- Who is the first or primary person to whom you should respond, the aggressor(s) or target?
- Will you intervene in public or in private? Online or in person?
- Will you intervene on your own or get other students involved?
- Could your intervention lead you to become a target for retaliation? If so, are you prepared to handle that?



ADL'S ONLINE RESOURCES

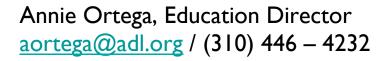


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THANK YOU AND STAY IN TOUCH





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